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PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name

All Saints CEVA Primary School

Head Teacher

Mrs Claire Dunstan

PE Coordinator

Mr Simon Wellard

PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

“Learning and growing together through Jesus Christ”

All pupils at All Saints CEVA Primary School will be given the opportunities to experience a wide variety of sporting activities that will help nurture a lifelong love of sport and exercise that contribute to a healthier lifestyle.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop the PE and sport activities that our school already offers
- 2) Build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) To deliver high quality PE lessons that stimulate and challenge pupils to become skilled in a variety of gross and fine motor control movement that will aid them to excel in sports for leisure and competition purposes.

Key outcome indicators; updated for 2017/2018

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2016/2017

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Participation has improved with the introduction of free extra curricula clubs and our involvement with the Northampton SSP events	To continue with the Northampton SSP programme
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	With the increased participation of pupils due to the amount of competitions/festivals entered PE has been given an important place in the everyday life of the school. With the introduction of the Inter - Sport Cup children look forward to the level one competitions and finding out the results in the whole school Worship.	Increased reporting so that the whole school family including parents are aware of our sporting achievements/participation
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Delivered inset of real PE – teachers using real PE materials as part of our PE curriculum.	Look at investing in Real Gym materials to aid gymnastics delivery
4. Broader experience of a range of sports and activities offered to all pupils	Through the Northampton SSP events children have accessed a wider variety of sporting activities	To continue with the Northampton SSP programme

	than would be covered in the curriculum such as; Kurling, Boccia, Archery and Goal ball.	To purchase equipment that allows the school to deliver these more unique sports within our curriculum.
5. Increased participation in competitive sport	The school football teams won two trophies last year. Over 70 children take part in the free lunchtime football clubs. Through the Northampton SSP events All Saints have been able to offer a wide range of competitive sports to more children mainly across KS2. Change 4 Life club well attended by children who do not necessarily choose to do sporting events.	<p>Include summer term girls football club and offer different sporting clubs for free</p> <p>Continue with Northampton SSP programme</p> <p>Continue Change 4 Life club through Pacesetter Sport</p>

Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2016/2017	2017/2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	57%	50% to date
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57%	50% to date
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	Yes

PE and School Sport Development Plan

2017/2018 Total funding allocated	<i>£19,290</i> <i>£16,000 (per school)</i> <i>£10 x per pupil Yr1 – Yr 6</i>				
Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Planned Expenditure:	<i>£1320</i>	<i>6.8%</i>	Actual expenditure:	<i>£1320 6.8%</i>
	% of total allocation:	<i>£4395</i>	<i>23%</i>	% of total allocation:	
Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Planned Expenditure:	<i>£550</i>	<i>2.8%</i>	Actual expenditure:	<i>£0 0%</i>
	% of total allocation:			% of total allocation:	

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£2500 13%	Actual expenditure: % of total allocation:	£0 0%
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£5000 26%	Actual expenditure: % of total allocation:	£2100 11% - will increase before year end due to more competitions entered in summer term
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£3500 18%	Actual expenditure: % of total allocation:	£3500 18%

Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Extend opportunities for the less active pupils to access regular physical activities opportunities in an environment to suit their needs and abilities	Plan and deliver a regular Change4Life Sports Club (or club with similar objectives) for a nominated cohort of young people	£720 16-17	£720	Pupil self-evaluation Track participation Pupil attendance	2016/2017 baseline data: A regular C4L Sports Club was delivered, which engaged with a cohort of the schools least active young people 2017/2018 tracking: C4L Sports Club continuing and run by Pacesetter Sports on a Thursday lunchtime. Young Leaders to support.	Young Leaders are deployed to help run and manage the workshop. Track transition of pupils to onsite extra-curricular clubs
Provide opportunities for Dance and fitness style activities to be undertaken in outdoor areas	Purchase an outdoor sound system which could be managed by Young Leaders and/or staff to allow pupils develop <ul style="list-style-type: none"> - Creative dance routines in a social grouping - Run before school aerobic style session which could engage pupils and their families 	£600 £4395	£600 £0	observations of use of equipment Pupils are receptive to challenges - social groups to perform in workshops / school fairs etc.. Assessment of pupils readiness to learn in the afternoons – are they more alert? Extension to PE lessons	2016/2017 baseline data: n/a only purchased during 17-18 2017/2018 tracking: Planned for summer term due to electricity and less potential for rain. The CD unit is battery rechargeable so that no leads are needed during use.	Develop a cohort of Dance Leaders who can oversee the management of equipment and/or provide structured routines to younger pupils

	Purchase staging so that pupils have an area to perform and as an incentive to attract pupils to the area.			Observation of the gender ratio engaged in the sessions Pupil voice reviews Photos	Staging that can be added to a rota system so that all years groups can access – also provides much needed shaded area to prevent heat exhaustion.	
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Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
School Games Mark	Use the Gold School Games Mark action plan/criteria to collate all necessary evidence	£0	£0	School Games Mark Action Plan School Games Mark Evidence Folder	<p>2016/2017 baseline data: Achieved Gold School Games Mark – a recognition of the hard work and opportunities we provided our pupils</p> <p>2017/2018 tracking: Application window opens in May – All Saints will apply to maintain Gold standard</p>	Retain Gold Award Raise awareness of the Award scheme with staff through staff meetings Celebrate success with parents and wider community Ensure good practice is embedded and delivered by all
Deliver the Northampton SSP Enhanced Schools Baton Relay Project	Appoint a member of staff to oversee the delivery of the project on the school site – whole school to be briefed about the project and their expectations of their involvement in the project clearly outlined	£0	£0	Display copies of pieces of work produced during the project Share exemplar pieces of work with parents and wider community	<p>2016/2017 baseline data: Fully participated in the Baton Relay Project. The pupils produced some wonderful poems and Bunting which was displayed at the L3 Summer School Games</p> <p>2017/2018 tracking: Fully participated in the Baton Relay Project. The pupils produced work based on the Commonwealth Games. Our country was Kenya. The children produced Menus, flags, writing about</p>	Build project into curriculum areas and areas of study

					sports stars and ran a cross country race.	
Raise awareness of PE, School Sport and Physical activity events and opportunities to pupils, parents and the wider community	Purchase a TV screen which can display PE, School Sport and Physical activity events and opportunities and celebrate individual, team and school success	£250	£0	Monitor who views the screen Sports Ambassadors to provide information for the screen Duplicate information to the school newsletter Promotion of national health and well-being campaigns	2016/2017 baseline data: n/a new initiative for 17-18	Dedicated Sports Ambassadors continue to provide updates for the screen, in worship, sports notice board, sports reports.
	Purchase a trophy cabinet for the main reception area to display trophies won thus raising the profile of our sporting achievements to visitors	£300	£0	Promoting strong PE commitment to potential new parents/families when touring the school	2017/2018 tracking: Awaiting Head teacher's decision	
Improve the celebration of achievements through PE, School Sport and Physical Activity	Develop a media crew to write articles about PE and School Sport activities taking place at the school or where the school are involved – develop links to Literacy Leader(s)	£0	£0	Copies of newsletters Quality of reports / linked to literacy standards	2016/2017 baseline data: Reports were included in the school newsletter – written mainly by PE Coordinator	A Sports Media crew is developed within the school to take a lead for the sections of the newspaper PE, School Sport and Physical Activity achievement and success are regularly celebrated Literacy lead to provide support and guidance to ensure high quality reports
					2017/2018 tracking: Football reports to help boys reading School sports report sent to parents via parent mail. Sports Ambassadors to write part of the report	

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
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<p>Provide Young Leaders with a support network to enable them grow as a leader</p>	<p>Upskill staff to enable them to actively support Young Leaders when deployed</p>	<p>Costs covered through the Npton SSP Enhanced Affiliation in section 5</p>	<p>Costs covered through the Npton SSP Enhanced Affiliation in section 5</p>	<p>Tracking participation Playground incidents Pupil attendance</p>	<p>2016/2017 baseline data: Young leaders to attend training and meet with coordinator to discuss lunch time activities</p> <p>2017/2018 tracking: Young leaders met with coordinator to discuss the lunchtime resources they require to run their activities well. Coordinator purchased requested resources including new storage.</p> <p>Sports ambassadors to meet with Mr Wellard every two weeks to discuss current delivery and consider ways to improve and vary the delivery of activities. Sports Ambassadors to deliver a Sport Relief worship and help organise a Fun Run for Sport Relief. To read the sport ambassador report in class to disseminate sports results and extra curricula clubs available.</p>	<p>Team of staff; Teachers and Support to actively support Young Leaders in their deployment of leading activities during extra-curricular</p>
<p>Promote high quality teaching and learning from all staff</p>	<p>Deploy staff to undertake on-site sport/activity specific teacher training</p>	<p>Costs covered through the Npton SSP Enhanced Affiliation in section 5</p>	<p>Costs covered through the Npton SSP Enhanced Affiliation in section 5</p>	<p>Staff evaluation Lesson observations Pupil observations</p>	<p>2016/2017 baseline data: Tennis Teacher CPD (6 hrs) Dance Teacher CPD (6 hrs) Golf Teacher CPD (6 hrs)</p> <p>2017/2018 tracking: CPD to be booked in Summer term for gymnastics (12hrs)</p>	<p>Embed new ideas within schemes of work and lesson plans</p>

Promote high quality teaching and learning from all staff	Encourage staff to access county PE and School Sport training opportunities	£2495	£2495	Staff evaluation Lesson observations Lesson Planning Pupil observations	2016/2017 baseline data: Two Inset sessions of Real PE training including resources	Embed new ideas within schemes of work and lesson plans Disseminate to staff through Staff meetings Criteria for Sport Mark shared so that staff aware of importance of level 1 competitions
					2017/2018 tracking: PE Staff meeting Nov 17 Purchase Real Gym materials to aid staff gain confidence with gym delivery as identified by coordinator	
County PE and School Sport Conference	Staff to access the County PE and School Sport Conference	16-17 £99 Costs covered through the Npton SSP Enhanced Affiliation in section 5	16-17 £99 Costs covered through the Npton SSP Enhanced Affiliation in section 5	Attendance at Meeting Agenda Item at Staff meeting	2016/2017 baseline data: Coordinator attended conference	Embed new ideas within schemes of work and lesson plans Disseminate information and national messages to all staff through Staff meetings
					2017/2018 tracking: Coordinator to attend April 30 th with A.N.Other for staff CPD/Contingency plan	

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Extend opportunities for pupils to learn, develop life skills and put them into practice through a Young Leader programme	Upskill a cohort of Yr 5/6 pupils to become Young Leaders	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Tracking participation Playground incidents Pupil attendance	2016/2017 baseline data: A cohort of Young Leaders undertook 1 day Young Leaders Training delivered by Northampton SSP on 22/9/2016. Cohort were deployed to support the delivery of lunchtime activities	Year 6 pupils mentor newly trained Year 5 Young Leaders Teacher observe the training to support Young Leaders once deployed

					2017/2018 tracking: 30 Year 5 pupils undertook Young Leaders Training delivered by Northampton SSP on 14/9/2017	
Extend opportunities for 10 young leaders to enhanced their leadership skills and qualities through a high level learning opportunity	Send a representative group of Young Leaders to the Young Leaders Conference	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Pupil self-evaluation Track participation Peer Assessment	2016/2017 baseline data: 10 Year 5 pupils attended and fully engaged with the Young Leaders Conference. The focus of the conference was around Change 4 Life – as a whole school came away with some actions to implement 2017/2018 tracking: Unable to attend as a lack of staff to cover event due to clashes with forest school and swimming lessons, shortage of first aid trained staff.	Embed lessons learnt at the conference back in school Staff to observe training and support pupils to embed actions on their return to school Young leaders to be given a rota to help with Change 4 Life club on a Thursday
Provide a unique opportunity for pupils lacking in self-confidence and provide them with a challenging yet fun extra-curricular opportunity	Nominate pupils to attend the Students Aspiration Squad project	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Pupil self-evaluation (pre/post project) Track participation Peer Assessment Pupil attendance Track exits into School / community sports clubs	2016/2017 baseline data: 8 pupils accessed the SAS project. The member of staff accompanying the pupils fully engaged with the project as well. All the pupils were pushed challenged and demonstrated their ability to work as a team and develop social skills. 2017/2018 tracking: n/a discontinued initiative	Continue to meet with cohort on a regular basis Provide opportunities for the cohort comfortably integrate into extra-curricular provision
To attend Strictly Northampton Dance Competition	Prepare pupils to partake in the Strictly Northampton Dance Event	£13.98	£13.98	Number of children entering the competition; improvement in result	2016/2017 baseline data: Year 2 children competed in the strictly dance competition and showed KS1 children	To continue with Dance as an alternative to engage pupils in regular physical

				after increased preparation.	their routines during KS1 worship	activity whilst providing competitive opportunities Use dance as a movement activity before school once a week, involve children and parents
					2017/2018 tracking: Not participating this year	
Provide opportunities for a more activity core curriculum delivery style	Explore setting up a series of Orienteering courses on the school site – courses could be used to deliver an active lesson, for use by pupils at lunchtime or for use by families afterschool or during dedicated family days	£0	£0	Children able to practice orienteering skills before Level 2 competition	2016/2017 baseline data: n/a	Introduced during PE staff meeting – staff took part in mini orienteering activity Resources shared with staff for own use in lesson time
				Teachers able to use orienteering stations for starts to other lessons – e.g. Maths times table facts as clues to find next station	2017/2018 tracking: Coordinator to interview pupils and track how many pupils have used the stations in PE lessons, extra curricular lessons or in own time.	
Mini Bus allowance to provide the flexibility to transport pupils competition and event venues	To cover costs of hiring transport	£2000	£1411.50	Transport is booked in advance of the event/competition	2016/2017 baseline: Hire of transport allowed pupils to access a greater number of sports competitions, festivals and activities throughout the year.	To continue to hire transport to increase PE and School Sport opportunities for all pupils Bursar to look into costings for purchasing our own school mini bus; Insurance, Maintenance, Purchase cost.
					2017/2018 tracking: Taxi for football fixture Coach for Fun Run Coach for weekly swimming lessons Reduced transport costs due to walking and parent lifts.	

Equipment	Purchase equipment to develop new opportunities Improve offer of inclusive sports	£4000 16-17	£3491.70 16-17	Extra-Curricular Timetable Curriculum Timetable Registers Newspaper reports Peer reviews School sports news Football reports	2016/2017 baseline data: Four football goals Lunchtime activities New gym frame Gym horses New football strip Kurling set Cones Boccia set 2 Reverseboards Stop watches	Continue to seek feedback from pupils as their the interests and opportunities they are keen to see developed through the Sports Crew Consult with Parents/Guardians Explore training opportunities and/or local club providers
		£3000 17-18	£1900 17-18		2017/2018 tracking: Lunchtime activities £500 so far Curriculum resources, footballs, basketballs, indoor balls, bean bags, tennis balls £350 so far Indoor and outdoor mobile music centres for dance £700 Storage bins for PE store £350	

Key outcome indicator 5: Increased participation in competitive sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide a range pupils in KS2 with an opportunity to experience high quality 'intra' school competition	Organise and deliver a series of Level 1 School Games Competitions utilising School Games approved sports formats www.yourschoolgames.com	£3250 Npton SSP Enhanced Affiliation	£3250 Npton SSP Enhanced Affiliation	Tracking participation School Sport Organising Crew	2016/2017 baseline data: Basketball Football Tri Golf Hockey Dodge ball Cricket Boccia Athletics	Upskilling young leaders / workforce New staff members Presentation of the house cup in Worship every half term

					2017/2018 tracking: This year we are running Basketball Dodgeball Football Cricket Hooka Benchball American Football Rounders Hockey Boccia Badminton Tri Golf	
Provide a range of pupils in KS2 with an opportunity to experience high quality 'inter' school competition	Access Npton SSP Level 2 School Games competition programme	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Tracking participation Pupil media reports Pupil self-evaluation School Sports news Football reports	2016/2017 baseline data: The school accessed 67% of Level 2 School Games Competitions and events 2017/2018 tracking: The school is on track to access 60% of Level 2 School Games Competitions and events	Upskill our staff and Young Leaders and adults to prepare pupils for competitions
Provide an opportunity for KS2 pupils to adequately prepare for Level 2 School Games competitions	Access pre-level 2 competition practice sessions to adequately prepare pupils for the L2 competition	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Pupil self-evaluation Track participation	2016/2017 baseline data: The school accessed the following practice sessions; Year 5/6 Tag Rugby KS1/2 New Age Kurling KS2 Boccia Yr 4/5 Archery Yr 5/6 Quadkids Athletics 2017/2018 tracking: The school accessed the following practice sessions Yr 5/6 Gymnastics – 7 pupils KS2 Boccia – 3 pupils Archery – 15 Pupils Tri Golf – 10 pupils Tennis tbc	Build specific sports into extra-curricular programme Upskill teachers via training opportunities and team teaching to confidently lead high quality sessions
				Pupil self-evaluation	2016/2017 baseline data:	

Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	Access the Multisport Festivals planned and delivered by Cluster host school	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Track participation	<p>The school accessed;</p> <p>Year 6 Festival – 15 pupils Year 5 Festival – 60 pupils Year 4 Festival – 20 pupils Year 3 Festival – 16 pupils KS1 Festival – 10 pupils</p> <p>2017/2018 tracking: The school accessed Year 5 Festival – 30 pupils Y3/4 Festival – 30 pupils Y5 festival - 30 pupils Y4 Jan - 30 pupils Y2 June 11th KS1 July 16th</p>	Work with cluster school to upskill Young Leaders and provide activity sessions appropriate to the age and ability of pupils
Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	Access termly Yr 3/4 5/6 competitions / festivals	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Tracking participation Pupil media reports Pupil self-evaluation	<p>2016/2017 baseline data: The school accessed the following festivals Quadkids Comp – 10 pupils Orienteering Festival – 10 pupils</p> <p>2017/2018 tracking: The school have booked onto the following festivals</p> <p>Tri Golf 27th March Change 4 Life May 18th Quadkids Comp May 11th Spirit of the games June 15th Orienteering Festival April 27th</p>	Pupils gain positive experiences from these opportunities and transition to Level 2 competitions and extra-curricular / community clubs
Provide a pathway for Able & Talented pupils to work at higher level of differentiated teaching	Nominate pupils for the Yr 4/5/6 Able & Talented Camps	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Costs covered through the Npton SSP Enhanced Affiliation in section 5	Track exits into community sports clubs Pupil self-evaluation Track participation Pupil attendance	<p>2016/2017 baseline data: Pupils accessed the Able & Talented Multiskill Academy. The school reviewed a report after each half term session and a register of who attended</p>	Support pupils to access local community sports clubs

					<p>2017/2018 tracking: The same pupils are accessing the Multiskills Academy and we are still receiving reports for the pupils. They are enjoying the variety of activities.</p> <p>Premier Soccer Academy have played our school football teams to scout All Saints footballers to join them when playing professional clubs. So two of our children have played Notts Forest and six have played Leics City development, two of which were selected</p>	
Affiliate to Northampton Town School Sports Federation	Affiliate the school to NTSSF to enable an additional level of competition	£250	£250	NTSFF competitions entered. Resources identified for priority areas.	<p>2016/2017 baseline: We took part in the year 5/6 football league and the 3/4 and 5/6 festival.</p> <p>2017/2018 tracking: We are taking part in the year 5/6 football league and the 3/4 and 5/6 football festivals.</p>	Two sets of new goals were purchased in order to host teams for league fixtures and friendly matches - £350

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Simon Wellard	Date:	22/3/18
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Document updated								
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Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2017

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Enter or run more sport competitions
- ✓ Increase pupils' participation in the [School Games](#)

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)