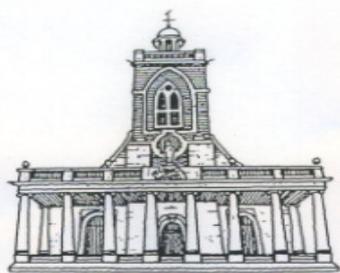


# All Saints CEVA Primary School



## Pupil Premium Grant Academic Year 2014/15

*(This remains draft until national data 2015 becomes available later in the autumn term)*

<b>Number of Pupils on Roll and Pupil Premium Grant Received :based on January Census 2015</b>	
Total number of pupils on roll	409
Total number eligible for PPG	45 FSM and 48 eligible within previous 6 years
Total amount of PPG received	£91,574
<b>Summary of PPG Spending 2014/15</b>	
<p><b>Objectives in spending:</b> (see breakdown page 2)</p> <ul style="list-style-type: none"> <li>To enable every child to access a full range of educational opportunities within the curriculum as well as extra curricular experiences.</li> <li>To develop individual and group intervention programmes that enable all pupils to make good progress and those in receipt of Pupil Premium to close the gap with National attainment.</li> </ul>	
<p><b>Summary of how pupil premium money has been used to support pupils:</b></p> <ul style="list-style-type: none"> <li>Widened the role of the SENCO to that of Inclusion Leader which includes responsibility for the performance of children in receipt of Pupil Premium.</li> <li>Purchased and implemented 'o' track, a new data tracking system to more effectively monitor the performance of identified children to evaluate the impact of interventions and any gaps in provision.</li> <li>Provided additional staffing to upper Key Stage 2 in order to provide more responsive and flexible group work to tackle underachievement.</li> <li>Expanded the Inclusion Teaching Assistant role to full-time and include ' Breakfast Club'</li> <li>Expanded staffing for 'The Zone' and 'Breakfast Club'</li> <li>Completed 'Freshstart', a literacy intervention programme for Year5/6 children</li> <li>Funded intervention groups in upper Key Stage 2 including 1 to 1 support</li> <li>Provided a Family Support Worker, FSW, shared in collaboration with another school</li> <li>Funded extra curricular, residential or peri -music opportunities.</li> <li>Funded uniform, transport or wrap around care for those with specific additional needs.</li> </ul>	
<p><b>Outcomes for children in receipt of the pupil premium 2014/2015:</b></p> <p>Overall we have been very successful in closing some of the gaps for children in receipt of Pupil Premium at the end of each key stage.  <i>(As national and subsequent validated data become available we will update our evaluations accordingly.)</i></p> <ul style="list-style-type: none"> <li><b>By the end of Key Stage 1:</b> children showed a significant improvement in Average Point Scores (APS) compared to school performance in 2014, increasing by 4.5-4.8 APS uplift. .</li> <li><b>By the end of Key Stage 2:</b> children's attainment at level 4 and above exceeded peers and national performance 2014, in each subject.</li> <li><b>Phonics screening:</b> Children in Year 1 who were in receipt of the Pupil Premium made good progress and their attainment compared favourably with their peers.</li> </ul>	

<b>Academic Year 14/15</b>	
<b>Activity</b>	<b>Cost £</b>
Staffing Costs	82,851
Breakfast club resources	1980
Transport to/from school	150
Uniform bundles	1500
Part Time Family Support Worker	2650
Clubs, Residential, Music Tuition	2500
Licence for new assessment system	850
<b>Total</b>	<b>92481</b>

<b>Our intentions for the Academic Year 2015-2016</b>
<p>During Easter 2015, we commissioned a Pupil Premium Audit from an external provider to evaluate our provision, children's outcomes and identify areas of improvement that would emulate best practice.</p> <p>The above report acknowledged that actions taken within last academic year were already successfully in 'closing the gap' in pupil attainment. Therefore we will:</p> <ul style="list-style-type: none"> <li>• Continue the enhanced staffing for Upper Key Stage 2, expansion of our Inclusion Leader's role, Inclusion TA, 'The Zone' (lunchtime provision), Breakfast Club and small group maths tuition for the more able.</li> <li>• Fund training to enable our own staff to provide strategies formerly offered by a Family Support Worker.</li> </ul> <p>The new tracking system introduced in April significantly enhanced our ability to track and compare the attainment of both individuals and groups of children. So as a result we will use this data to:</p> <ul style="list-style-type: none"> <li>• Combine with other screening tools/questionnaires and pupil voice to identify and personalise support and funding in order to overcome any potential barriers to making good progress in school.</li> <li>• To use research findings to identify best practice and as a result evaluate interventions; adapting as necessary to achieve good progress and attainment in both learning and well-being in every year group.</li> </ul>