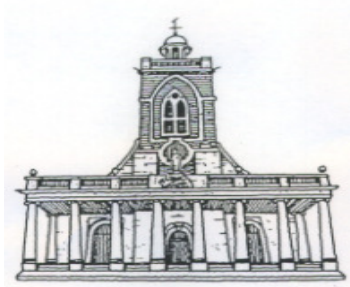


# All Saints CEVA Primary School



## Pupil Premium Grant Academic Year 2013/14

<b>Number of Pupils on Roll and Pupil Premium Grant Received</b>	
Total number of pupils on roll (January Census 2014)	404
Total number eligible for PPG	52
Total amount of PPG received	£66,386
<b>Summary of PPG Spending 2013/14</b>	
<b>Objectives in spending:</b> (see breakdown p2)	
<ul style="list-style-type: none"> <li>To enable every child to access a full range of educational opportunities within the curriculum as well as extra curricular experiences.</li> <li>To develop individual and group intervention programmes that enable all pupils to make good progress and those in receipt of Pupil Premium to close the gap with National attainment.</li> </ul>	
<b>Summary of how pupil premium money has been used to support pupils:</b>	
<ul style="list-style-type: none"> <li>Release for SENCO to monitor the performance of those children in receipt of the Pupil Premium, in order to assess the impact of interventions.</li> <li>Funding for intervention groups in upper Key Stage 2 including 1 to 1 support</li> <li>Funding for an Inclusion Teaching Assistant, TA, to provide social and emotional support programmes.</li> <li>Provision of a Family Support Worker, FSW, shared in collaboration with another school</li> <li>Alternative lunchtime provision, resources and staffing called 'The Zone'</li> <li>Support with funding extra curricular, residential or peri -music opportunities.</li> <li>Funding for uniform, transport or wrap around care for those with specific additional needs.</li> <li>Breakfast club</li> </ul>	
<b>Outcomes for children in receipt of the pupil premium 2013/2014:</b>	
<ul style="list-style-type: none"> <li><b>By the end of Key Stage 1:</b> children showed significant improvement in Average Point Scores, APS, in Reading and Maths. The percentage of children gaining L2 in each subject was an improvement on last year.</li> <li><b>By the end of Key Stage 2:</b> The APS for Writing was 0.4 above national, in Reading 0.9 above and Maths was equal. In Writing, results at L4+ were in line and L5+ results were above national for Spelling, Punctuation and Grammar. In all areas the APS, L4 and L5 gap was reduced compared with the school's own performance in 2013. For 'value added' there was significant improvement in reading and writing.</li> <li><b>Phonics screening:</b> The overall figure for the Year 1 was better than National, although results for children in receipt of Pupil Premium were lower. However, the performance of those in receipt of the Premium and re-taking the test in Year 2 was 20% better than national.</li> </ul>	

<b>Academic Year 13/14 Breakdown of costs</b>	
<b>Activity</b>	<b>Cost £</b>
Staffing Costs	77, 983
Theatre trip	500
Breakfast club resources	760
Transport to/from school	370
Uniform bundles	1500
Freshstart, training resources	6174
Part Time Family Support Worker	2650
Clubs	83
<b>Total</b>	<b>90,020</b>

<b>Our intentions for the Academic Year 2014-2015</b>
<ul style="list-style-type: none"> <li>• Widen the role of the SENCO to that of Inclusion Leader which will include responsibility for the performance of children in receipt of Pupil Premium.</li> <li>• Identify new data/tracking systems that more effectively monitor the performance of identified children; evaluate the impact of interventions and any gaps in provision.</li> <li>• To add additional staffing to upper Key Stage 2 in order to provide more responsive and flexible group work to tackle underachievement.</li> <li>• Expand the Inclusion Teaching Assistant role to full-time and include 'Breakfast Club'</li> <li>• Expand staffing for 'The Zone' and 'Breakfast Club'</li> <li>• Complete the 'Freshstart' literacy intervention programme for Year5/6 children</li> </ul>